

## Student Evaluation of Teaching

Date: Nov 14 2016

Instructor: Dr. Low

Course Title: Old Testament History

Course Number: Rel 101

Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification.

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student.	1	2	(3)	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Made class matter exciting

What were the weaknesses of the instructor?

Didn't offer ~~not~~ enough extra credit opportunities

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

in-class activities

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

Make the final project a midterm instead

General comments about your experience in this course:

Good class overall

**Optional Name** (You are **NOT** required to identify yourself)

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Gabby

## Student Evaluation of Teaching

Date: 11/14  
Instructor: Dr. Low  
Course Title: Rel 101 Old Testament  
Course Number: 101 Class Size: 24

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- Special

2. Please indicate your classification:

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- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Showed passion for subject matter, got the class engaged in dialogue, made material easy to understand

What were the weaknesses of the instructor?

No weaknesses from my perspective

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr. Low

Course Title: Old Testament

Course Number: Pre1 101 Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

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- Senior
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2. Please indicate your classification:

- ADP
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3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of *online and classroom instruction.*

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course	1	(2)	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	(4)	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	(2)	3	4	5	N/A
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Clear knowledge of subject
- Clear preparation for subject
- Taught clearly & reviewed when needed
- Reminders on due dates

What were the weaknesses of the instructor?

N/A.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Assignment guidelines were clear and help was given when needed
- Reasonable time frames for assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course:

- Not interested in the subject but do'nt miss the class

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16  
Instructor: Dr. Low  
Course Title: Old Testament  
Course Number: Rel 101 Class Size: \_\_\_\_\_

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1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student.	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	(4)	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

**III. Strengths and Weaknesses.**

What were the **strengths** of the instructor?

engaging

very knowledgeable

What were the **weaknesses** of the instructor?

tends to get over excited sometimes  
when this happens she yells

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

essays

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

not a lot of quizzes... of  
grades for that matter

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I really enjoyed the instructor +  
course

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: November 11

Instructor: Dr Low

Course Title: Old Testament

Course Number: REL 101

Class Size: 24

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1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low presents a strong command over all the subject area. She always arrived to class in a great mood which made the 9am class more ~~desireable~~ desirable to attend

What were the weaknesses of the instructor?

N/A.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments were available since the beginning and review sheets were available a week before so there were no surprises

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

Overall, I truly enjoyed this class. I would recommend this course or any of Dr. Lewis' classes to other students.

**Optional Name** (You are **NOT** required to identify yourself)

Taylor Frick.

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## Student Evaluation of Teaching

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Instructor: Dr. Low  
Course Title: Old Testament  
Course Number: REL 101 Class Size: 24

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4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) minor

5. How many class meetings did you miss? 4

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
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I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
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All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
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Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knows a lot about Subject and is passionate about subject.  
Uses a variety of teaching techniques  
Very nice

What were the weaknesses of the instructor?

None

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Test study guides
- Interactive activities

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Coogan

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

I really enjoyed this course because Dr. Low is very passionate about this subject which makes it fun to learn and listen to her.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/19/12

Instructor: Dr. [unclear]

Course Title: Old World History

Course Number: PC101 Class Size: 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

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- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Engaging, made the subject matter interesting

What were the weaknesses of the instructor?

None

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Quality was good to read and  
activities were good to do.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None, I really enjoyed this class

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I enjoyed the course and the instructor's teaching style.

**Optional Name (You are NOT required to identify yourself)**

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## Student Evaluation of Teaching

Date: 11/14/10

Instructor: Dr Low

Course Title: ~~REL 101~~ Old Testament

Course Number: REL 101 Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it	1	(2)	3	4	5	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	(3)	4	5	N/A
I learned a great deal in this course.	1	2	(3)	4	5	N/A
I would recommend this course to another student.	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear.	1	2	(3)	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(4)	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- She showed strong knowledge of the material
- She was engaging

What were the weaknesses of the instructor?

- There's an outline of the class on the board but it's not easily followed

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

every reading was assigned in the syllabus

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- We don't know our grades in here

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- put ~~the~~ total grades on blackboard!
- when asking questions about the test study guide, answer the question instead of telling us where to look

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr Low

Course Title: REL 101 Old Testament

Course Number: \_\_\_\_\_

Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very positive, open, and engaging

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The strengths of the course were the integration of readings into class time, the essay assignments, and the way the tests were formatted, alongside their review.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course:

I had an educational and fun time in this course, it was my favorite from this semester!

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/2016

Instructor: Dr. [unclear]

Course Title: Art 7 or 8

Course Number: Pol 101 Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) required for minor

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

He covered the subject matter well and gave important ideas. He thoroughly explains all concepts and gives examples of many body in exercises.  
Great professor!

What were the weaknesses of the instructor?

Can not think of any

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The testing/grading procedure was good. Assignments were delivered quickly. Test rewrites were reasonable. Coogan was a great resource.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

All aspects of the course were efficient and well thought out. Cannot think of any that were particularly less useful.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

my experience was great! I have learned a lot and was extremely  
excited to be a student! We have some applicable  
difficult. Mr. Tom is a great speaker, and really knows the  
subject. This class was even a blast!

**Optional Name** (You are **NOT** required to identify yourself)

---



## Student Evaluation of Teaching

Date: 11/13  
Instructor: Dr. Kow  
Course Title: Old Testament  
Course Number: REL 101 Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	<del>5</del>	N/A
I submitted posts to discussion boards on-time	1	2	3	4	<del>5</del>	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

-Passionate about material

What were the **weaknesses** of the instructor?

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings correspond w/ class lectures

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

**Optional Name** (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date: \_\_\_\_\_

Instructor: \_\_\_\_\_

Course Title: \_\_\_\_\_

Course Number: \_\_\_\_\_ Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

The professor was very knowledgeable and clear in his explanations. He was also very patient and willing to answer questions. He provided a lot of examples and worked with us on problems. He was also very organized and kept us on track.

What were the **weaknesses** of the instructor?

None.

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The course was very well organized and the assignments were very clear. The readings were also very helpful. The activities and assignments were very interesting and helped us to understand the material better. The testing/grading procedures were also very fair and clear.

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

There were no aspects of the course that I found least useful.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Handwritten text, likely a student's response to the suggestion prompt.

General comments about your experience in this course:

Handwritten text, likely a student's general comments about their experience in the course.

**Optional Name** (You are **NOT** required to identify yourself)

---



## Student Evaluation of Teaching

Date: 14 Nov. 2016

Instructor: Dr. Low

Course Title: REL 101 (Old Testament)

Course Number: 101

Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the time frame that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low is an engaging instructor and gets all topics covered in a small time frame and still has time to give feedback and answer questions she is also prompt in answering emails and lets students know when she is available and when she is not

What were the weaknesses of the instructor?

/

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

This course was fun but challenging. The format of Dr. Low's test are easy to follow because of how everything is put together. However, the subject matter makes the class difficult if you do not study.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.



General comments about your experience in this course:

I enjoyed this course it is unique and gives students the ability to learn about subject matter from a foreign perspective

Optional Name (You are NOT required to identify yourself)

Ingrid Larson

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## Student Evaluation of Teaching

Date: 11/19/16

Instructor: DR. LOW

Course Title: OSD (S)

Course Number: \_\_\_\_\_ Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	(4)	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	(2)	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	(N/A)
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Prepared  
positive  
excited

What were the weaknesses of the instructor?

Very

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Group activities  
lectures  
test content

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Not really

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I enjoyed the course and the material covered. I learned a lot from the lectures and the assignments. The instructor was very knowledgeable and provided a lot of helpful information. I would like to see more hands-on activities and projects in the course. Overall, it was a very good experience and I would recommend it to others.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11-14-16

Instructor: Dr. Low

Course Title: OLD Testament

Course Number: REL 101

Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) MINOR

5. How many class meetings did you miss? 23

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Command of subject matter.
- Thoughtful/well planned class structure

What were the weaknesses of the instructor?

- Sometimes shouts
- Small tangents

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Grading scale easy to understand.
- Assignments clearly state <sup>prof's</sup> expectations

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The Halloween lecture. Interesting, but I would have liked a clearer connection to the class subjects.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Incorporation of powerpoints for key definitions/terms and concepts.

General comments about your experience in this course:

Being ahead in Coogan is helpful for class lecture.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16  
Instructor: Dr. Law  
Course Title: Rel 101 Old Testament  
Course Number: Rel 101 Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 6

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr. Low

Course Title: Old Testament

Course Number: REL 101 Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	④	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	⑤	N/A
I studied for this class on a regular basis.	1	2	3	④	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	Ⓝ
I felt the need for tutorial help in this course.	①	2	3	4	5	N/A
I received tutorial help for this course.	①	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	⑤	N/A
I submitted assignments on time.	1	2	3	4	⑤	N/A
I participated in all required discussion boards	1	2	3	4	5	Ⓝ
I submitted posts to discussion boards on-time.	1	2	3	4	5	Ⓝ
I found the subject matter interesting.	1	2	3	④	5	N/A
I found the teaching techniques engaging	1	2	3	④	5	N/A
I learned a great deal in this course.	1	2	3	4	⑤	N/A
I would recommend this course to another student.	1	2	3	4	⑤	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	⑤	N/A
The instructor was punctual about class meetings	1	2	3	4	⑤	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	⑤	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	Ⓝ
The instructor responded to email within the timeframe that was established	1	2	3	4	5	Ⓝ
Course materials/presentations were clear	1	2	3	④	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	④	5	N/A
The instructor presented a challenging course.	1	2	3	4	⑤	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	⑤	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Made the course challenging
- Was appearing confident about knowing the class material

What were the weaknesses of the instructor?

- She was a little unclear and would jump back and forth between examples
- Went a little fast through the material and talked fast

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Writing the key words & memes on the board was helpful
- Essay assignments helped me to understand the material better.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- I didn't like the Coogan textbook because it was a little dry and hard to understand at times
- The group assignments were not as helpful because I didn't understand the gist of them. We went through them just fast

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I had a pretty good time in the course  
I was confused about some things because  
I didn't read sometimes and I didn't understand  
when I did read  
how the class material tied in to the readings  
but overall it was a good class and was interesting  
and I wish I had put more effort into  
the readings so I could understand the material  
better.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr. Low

Course Title: ~~REL~~ Faith, Life, + Service

Course Number REL 130

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

made the material interesting and had an engaging voice.

Stayed on time with grades and emails.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments made the students have to think about and apply knowledge gained during class.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Epstein's readings because we covered his material in a class discussion that made the topic easier to understand.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course

N/A

**Optional Name** (You are **NOT** required to identify yourself)

Samantha Stone

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## Student Evaluation of Teaching

Date: 11-14-16  
Instructor: Dr. Low  
Course Title: FAITH LIFE & SERVICE  
Course Number: REL 130 Class Size: 24

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Very engaging  
uses lots of visuals

What were the **weaknesses** of the instructor?

Jumps around from one topic to the next  
can speak fairly fast

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

everything is clear and straight to the point

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

nothing

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr. Low

Course Title: Faith Life & Service

Course Number: REL130

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) needed more credits

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

punctal, papers graded on time

What were the weaknesses of the instructor?

grading of papers, needs to be more specific

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

community service hours

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

reading material

General comments about your experience in this course:

N/A

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14  
Instructor: Dr Low  
Course Title: Faith life Service  
Course Number: REL 130 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman  
 Sophomore  
 Junior  
 Senior  
 Special

2. Please indicate your classification:

- ADP  
 RCW

3. This course was taught primarily:

- online.  
 in the classroom.  
 with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject  
 Interest in the teacher  
 Required for the major  
 Required for the core curriculum  
 Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Passion for material

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

In class discussions

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The scheduled assignments were hard to remember unless you checked Blackboard every day.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Find a way to make the assignments easier to remember

While textbooks were good students were able to get by not reading them. Maybe find a way to make sure they're reading.

General comments about your experience in this course.

Good class lots of fun

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr. Katherine Law

Course Title: Faith, Life, and Service

Course Number: REL-129 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course.	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time	1	2	(3)	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	(4)	5	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(4)	5	N/A
The instructor presented a challenging course	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

enthusiasm over a point  
way of explaining  
more to the point  
writing notes

What were the weaknesses of the instructor?

organization

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

readings over department  
work with the  
strength of the class

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

grades aren't posted  
on blackboard

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

• questions to be asked about  
of ...

General comments about your experience in this course:

• loved this class  
• learned a great deal  
of ... of  
...

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: NOV 14

Instructor: Dr. LOW

Course Title: REL 130 Faith, Life, and Service

Course Number: REL 130

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) It was on my schedule

5. How many class meetings did you miss? 2 or 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low is very engaging and can answer questions for better understanding.

What were the weaknesses of the instructor?

handwriting on the board.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

CLASS ROOM DISCUSSIONS.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings were very good and taught me about ~~of~~ a lot of things I had no idea about

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

Better, more interesting books

General comments about your experience in this course:

It was an overall good experience  
I learned new things and got  
to hear other peoples views, beliefs,  
and opinions I just ~~was~~ wish the  
last two books were as interesting  
as the first one

**Optional Name** (You are **NOT** required to identify yourself)

Sheela Waj

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## Student Evaluation of Teaching

Date 11/14/16

Instructor: Dr. Low

Course Title: Rel 130: Faith Life + Service

Course Number: REL130

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

very open to all worldviews students may have - did not present one religion as better than another.  
Managed to teach about different belief systems w/ the greatest respect towards each.

What were the weaknesses of the instructor?

/

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

All readings were enjoyable - especially the books.  
offers students the chance to learn about other religions from a place of objectivity.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I came into the course very wary, having dealt with hateful religious classes from Liberty, but I was pleasantly surprised at this course. I enjoyed the classes and readings, and there was no hate or shame involved. I actually liked the course and professor so much that I signed up for New Testament next semester, even though I vowed to never take another religion wise again after Liberty. Great course & professor - would recommend.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11-14-16

Instructor: Dr. Low

Course Title: Faith, Life, Service

Course Number: Rel 130

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

very engaging  
in the topics  
being taught.

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

interesting readings simple, but challenging  
assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Personally I found Faithiest and Acts of Faith to be very interesting, but I thought The Faith Club was quite boring.

General comments about your experience in this course:

It's a fantastic and educational course.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/11/16

Instructor: Dr. Lobb

Course Title: Faith, Life, and Culture

Course Number: RELI130

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student.	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(4)	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Explained things so that they were easy to understand.

What were the **weaknesses** of the instructor?

Could not find weaknesses.

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Low

Course Title: Faith, Life and service

Course Number: REL 130 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Passionate about subject matter
- Accessed outside sources to further implement what was being taught in class

What were the weaknesses of the instructor?

- Seemed to expect too much for a 100 level course

Maybe make it a 200 level course.

- Keep in mind not all students have been taught the same things so don't assume

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Subject Matter interesting

people know about big concepts.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Group activity especially in a 100 level course where freshmen don't understand the concept of group work yet - maybe don't assign quizzes with group work.

- Assignments - need to be clearer and on a 100

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- Rethink changing course level if not rethink assignment level expectations and the importance of group work to subject matter.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16  
Instructor: Dr. Lovv  
Course Title: Art, Faith, Life and Service  
Course Number: AR 130 Class Size: 250

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

passionate about what she is teaching.

What were the weaknesses of the instructor?

expecting everyone to write as rigorous scholars when most of the class are not religious majors.

Grades a 100 level course as a 200 level course

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I enjoyed the two books, Acts of Faith and Fathers. I also liked the lectures.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Group work was a bad idea very few discussions took place because nobody seemed to want to be in a group.

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11-14-16  
Instructor: Dr. Katherine Low  
Course Title: Faith, Life, & Service  
Course Number: Rel 130 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very engaging

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Group Sessions

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Come up w/ a penalty for  
Attendance & Participation  
for the group sessions.

General comments about your experience in this course:

I really enjoyed this  
course.

Optional Name (You are NOT required to identify yourself)

Kuprieshu ~~Toro~~

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr. Low

Course Title: Faith, Life, and Service

Course Number: Rel 130 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level.

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	(4)	5	N/A
I found the teaching techniques engaging.	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student.	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(4)	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	(4)	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Her enthusiasm for the subject.

What were the **weaknesses** of the instructor?

N/A

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Acts of Faith by Eboo Patel and Faithful by Chris Stedman
- Group meetings once a week to discuss what is being learned in class

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Not having grades posted
- The Faith Club, it was a good book, however I didn't find it as engaging as I found Patel's book and Stedman's.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- Extend Assignment due dates to Friday instead of Wednesdays

General comments about your experience in this course:

I enjoyed the class

**Optional Name** (You are **NOT** required to identify yourself)

Alexis Krueger

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr. Low

Course Title: Faith, Life, and Service

Course Number: REL 130 Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

~~She based~~ She had real-life experiences and had traveled to countries that we were learning about and had met people from the religions we were learning.

What were the weaknesses of the instructor?

Maybe assuming that we were more experienced with religious writings. It's very hard to write <sup>paper</sup> a paper without personal beliefs being added.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The books we read and having people come in to talk

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the group activities. I think we should have mixed groups up after a number of meetings.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Remember not everyone is a religious scholar when grading papers

General comments about your experience in this course:

enjoyed the class.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11-14-16

Instructor: Dr. Low

Course Title: Faith, Life, and Service

Course Number: REL 130 Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Making sure the students have an understanding

What were the **weaknesses** of the instructor?

How fast she went in class

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

grading was the strength along with readings and assignments

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I am not sure

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

Tyannika Hutchinson

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## Student Evaluation of Teaching

11/14/16  
Date: ~~11/16~~  
Instructor: Dr Low  
Course Title: Faith, Life, & Service  
Course Number: REL 130 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) MINOR

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

knowledge of subject

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

personal reflection component

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Thank you  
I was nervous coming back to school after taking a year off, but this class helped me remember why I enjoy school / studying religion

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 14, Nov

Instructor: ~~Dr~~ Dr Low

Course Title: REL 130 Faith, Life, and Service

Course Number: ↓

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level.

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	(5)	N/A
I received tutorial help for this course.	1	2	(3)	(4)	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	(2)	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	(3)	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

She is always powerful and I like the class, because there are many ways to understand it: powerpoint, video.

What were the **weaknesses** of the instructor?

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

It is good opportunity to understand a variety of religions

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course

I expected to learn the connection between religion and life  
This class was difficult, but I like it in terms of learning kinds of religions

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr. Law

Course Title: Faith, Life, Service REL 130

Course Number: 130

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Strengths that the instructor has is her role as chaplain to the university contributes to her first hand knowledge of religion and an understanding of how to word and behave around this idea.

What were the weaknesses of the instructor?

I found it difficult when certain concepts were not given an exact answer; sometimes it would feel as if all of the answers were relative.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The strengths of the course was the group work and the in-depth assignments.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I found the readings useful, although the one book, Faith Club, was not entirely useful; it was a good introduction to the course but I felt it did take a while to get through.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

I don't think that the first book should get alot of emphasis, I think we should focus/read more about Chris Steelman and Eboo Patel

General comments about your experience in this course.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/14/16

Instructor: Dr. Low

Course Title: Faith, Life, Service

Course Number: Rel130

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) minor requirement

5. How many class meetings did you miss? 4

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Unique presentations, very charismatic.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Required books and lectures.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

assignments.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

Loved it !! 😊

**Optional Name** (You are **NOT** required to identify yourself)

Alexa C.

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## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Low, Katherine

Course Title: New Testament

Course Number: Rel 102

Class Size: 20

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Teaching style was engaging and interesting
- All assignment were straight forward

What were the weaknesses of the instructor?

none

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Testing was straight forward

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

none

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

more flipped Fridays

General comments about your experience in this course:

This class was amazing

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Lovi

Course Title: New Testament

Course Number: REL 102

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- the study guides are awesome
- she's very happy and encourages us to visit the library

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Tests are very straightforward
- There are no surprises
- Elmhurst provides good information

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Apparently the only thing I would have trouble with is the labs

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

It is a very interesting course. I enjoyed it.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 5 April 2017  
Instructor: Dr. Low  
Course Title: New Testament  
Course Number: REL 102 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She was very engaging and knowledgeable  
on the course material

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Very interesting

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

in-class group work

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

N/A

General comments about your experience in this course:

Ehrmans textbook is very helpful.  
It give a clear explanation of  
the course material.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: April 5, 2017

Instructor: Dr. Low

Course Title: New Testament

Course Number: Rel 102

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW
- PFC

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) Required for minor

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knowledge of material  
Fabulous teaching style.

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Exams is fabulous.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Papers

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

*David Fisher*

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## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Low

Course Title: New testament

Course Number: Rel 102

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

N/A

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

I liked Ehrman's textbook!

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

Krause-Farrish

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## Student Evaluation of Teaching

Date: 4/5  
Instructor: Dr. Lowe  
Course Title: New Testament  
Course Number: REL 102 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- enthusiastic
- engaging
- knew material

What were the weaknesses of the instructor?

- N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- use of online lectures
- 

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- N/A

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17  
Instructor: Dr. Low  
Course Title: New Testament  
Course Number: Rel? Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

obviously knew subject matter  
engaging + fun techniques  
creative structure related to materials

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

interesting subject matter  
assignments related to materials

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-5-17

Instructor: Dr. Low

Course Title: New Testament

Course Number: Rel102

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) required for minor

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Fantastic instructor

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Interesting topics

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

New Testament is a  
great class and  
would recommend that  
other students take  
it.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17  
Instructor: Dr. Low  
Course Title: New Testament  
Course Number: Rel 103 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very flexible & willing to answer any &  
all questions in depth

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Ehrman's textbook. This is because whenever I would study & needed to go back to it I found the answers.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

**IV. Suggestions and General Comments**

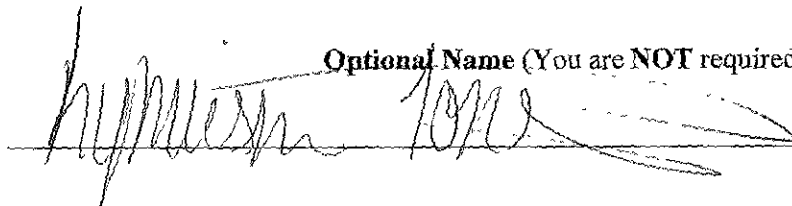
Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course.

I really enjoyed this course & would  
recommend it to other students

Optional Name (You are **NOT** required to identify yourself)



## Student Evaluation of Teaching

Date: 03/17

Instructor: Dr. [unclear]

Course Title: NEL 101

Course Number: REL 102 Class Size: 20

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

made the subject matter easier to understand  
overall great instructor

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

*It was a very interesting class.*

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: April 5<sup>th</sup>

Instructor: Dr Low

Course Title: ~~REL102~~ New Testament

Course Number: REL102

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) minor

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

energetic, fun, good at keeping student attention

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Qualitative tests are great, as was the option to choose one of three essays to be turned in ~~at~~ at spec. fixed times

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Didn't really enjoy the flipped Fr. day assignments but they weren't terrible, just mildly annoying

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

More little grades (content quizzes) would be nice

General comments about your experience in this course:

It was fun and engaging.

**Optional Name** (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Law

Course Title: New Testament

Course Number: REL 102

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She was very engaging & passionate about what she was teaching

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The material that was taught in class & the Friday online class was great.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I found it least useful when two assignments were based on discussions we needed to have in class which never happened

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

Very engaging course,  
I'd recommend it to another student

93

**Optional Name** (You are **NOT** required to identify yourself)

41

41



## Student Evaluation of Teaching

Date: 04/05/2017

Instructor: Dr. Low

Course Title: New Testament

Course Number: REL 102

Class Size: No Students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	3	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

engaging, flexible

What were the weaknesses of the instructor?

Sometimes overwhelming

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

test procedures really helped students prepare

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

none, the course was fairly  
easy & not too demanding

General comments about your experience in this course:

I really enjoyed this course, and had  
a wonderful time learning about the  
new testament from someone that clearly  
knows their stuff.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Lopez

Course Title: New Technologies

Course Number: Del 102

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 5

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very engaging, and thorough her subject matter

What were the weaknesses of the instructor?

N/a

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Interesting, practical

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/a

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

I had a great time as I learned a lot more about the history of the world.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Low

Course Title: New Testament

Course Number: RCL 100

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	(N/A)
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very clear, well-organized & thorough  
with a lot of examples & diagrams

What were the weaknesses of the instructor?

None

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Reading, and the other assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

3/1/2

General comments about your experience in this course:

I've been very happy with the course. I've learned a lot and I've enjoyed the material. The instructor is very knowledgeable and the course is well organized. I would recommend this course to anyone who is interested in learning more about the subject.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: April 5<sup>th</sup>  
Instructor: LOW  
Course Title: NEW TESTAMENT  
Course Number: REL 102 Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She is very passionate, and very loud...  
She also wanted class to understand material even if it was hard

What were the weaknesses of the instructor?

- She does not like when people of other religions speak up in class
- She does not explain this very well, she calls Jesus Ministry "things + stuff" that's not very beneficial
- calls other religions out.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Ma

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- paper requirements.
- very contradicting!
- NOT very good at confronting students.
- NOT very good at getting point across in emails.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- Bring Dr Beal back.
- New Bible.
- New text Book.
- Change direction of class so we can get through the whole new testament.

General comments about your experience in this course:

OK teacher, not the best, ~~not~~  
~~not~~ NOT Be so arrogant

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 04/05/17  
Instructor: Dr. LOW  
Course Title: New Testament  
Course Number: REL 102 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

**III. Strengths and Weaknesses.**

What were the strengths of the instructor?

She is very engaged in the material taught

What were the weaknesses of the instructor?

Absent policy

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

we flipped Friday Assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

n/a

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

more visual aids

General comments about your experience in this course:

The Ehrman's textbook is really helpful

Optional Name (You are NOT required to identify yourself)

Alana Jovelle

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## Student Evaluation of Teaching

Date: 11/15/17

Instructor: 1013

Course Title: New Testament

Course Number: 1013

Class Size: 26 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Very helpful in class.

What were the **weaknesses** of the instructor?

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Very helpful in class.

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Very good, well organized, excellent.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 5 April 17  
Instructor: Dr. Low  
Course Title: NEW TEACHMENTS  
Course Number: REL 102 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior *academically*
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Articulates subject matter
- Reminders
- Great explanations + examples of class discussions
- Positive
- Great at giving feedback

What were the weaknesses of the instructor?

- Better explanation for online assignments + essays.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Everything.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- More specific requirements for online assignments.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: April 5, 2017

Instructor: Dr LOW

Course Title: REL 102 New Testament

Course Number: REL 102

Class Size: 26 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- She was very clear on things.
- she used very helpful websites to help with class sessions.

What were the weaknesses of the instructor?

- None

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- The Flipped Friday were great, I would love to do that again. It helped me understand the course material better.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Nothing.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Nothing

General comments about your experience in this course:

I enjoy this class alot I enjoy the Flipped Fridays; I recommend doing those again. The instructor was very ~~enthusiast~~ into the course and I love that about her keep it up

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17  
Instructor: Katherine Law  
Course Title: Rel 102 - New Testament  
Course Number: Rel 102 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 81

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	5	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr Law is very engaging. She keeps your attention and makes the material both interesting and easy to understand.

What were the weaknesses of the instructor?

None!

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I liked how all of the assignments for the semester were always on Blackboard. I also liked the text book(s) chosen.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Group activities weren't helpful. We rarely did them though.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Use powerpoints instead of writing on the board. It's easier for me personally to organize my notes

General comments about your experience in this course:

I enjoyed this course and found it to be fair and interesting. Dr. Low is a great teacher.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Low

Course Title: New Testament

Course Number: REL102

Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Dr. [redacted] definitely knew the subject matter, and taught it wonderfully. She gave assignments and tests back within a wonderful timeframe.

She used a blend of videos with the lectures to help us understand the content.

She gave helpful feedback on assignments.

What were the **weaknesses** of the instructor?

None that I can think of.

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Blackboard worked well; all necessary guidelines for assignments were posted.

I loved the Flipper Fridays! They definitely helped me understand the content better.

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Everything in this class was useful for helping me understand the content.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

No suggestions.  
Ever at any point!

General comments about your experience in this course.

I learned so much!  
I loved the teaching 'style', and would definitely  
recommend the course to other students.

**Optional Name (You are NOT required to identify yourself)**

Hannah Chapman

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## Student Evaluation of Teaching

Date: 4/12/12  
Instructor: Dr. Law  
Course Title: Non-Instructional  
Course Number: REF 102 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

- Knew what she was talking about
- Very engaging

What were the **weaknesses** of the instructor?

- Found it hard to see online videos that were not engaging at class time

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Know test questions better before test
- There were 3 essay questions and only one needed to be completed
- Readings

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- I haven't liked
- Essay grading

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- I'd like to see more examples of coding and libraries

General comments about your experience in this course:

- I really enjoyed this course
- I feel like a professional now and I think you should be proud
- I think the course is great in general

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/8/17  
Instructor: Dr. Katherine Lee  
Course Title: Neural Networks  
Course Number: ISE 1033 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification.

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? (0)

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	(4)	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	(N/A)
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Very thorough and knowledgeable

What were the **weaknesses** of the instructor?

Some of the procedures were not very clear

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Use of study guides were helpful  
Use of first general material was also in retaining information

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

is ok. more material may be added to cover first 2 or 3 chapters. ...

General comments about your experience in this course:

... ..  
... ..  
... ..  
... ..  
... ..  
... ..

**Optional Name (You are NOT required to identify yourself)**

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## Student Evaluation of Teaching

Date: 4/5/17  
Instructor: LOW  
Course Title: Women + Religion  
Course Number: REL 231 Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Passion for the material

What were the **weaknesses** of the instructor?

Sometimes her explanation for assignments were difficult

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

The class was entertaining  
yet still educational

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Low

Course Title: Rel 231 Women & Religion

Course Number: Rel 231

Class Size: 27 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She found the topics interesting  
taught them with a passion

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Her grading procedures  
were very thorough &  
gave great feedback

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

None. I loved it!

General comments about your experience in this course:

The professor was very knowledgeable and  
helpful. The class was very interesting and  
things we did were very helpful. I  
think I did it well.

Optional Name (You are NOT required to identify yourself)

Sarah Chen

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## Student Evaluation of Teaching

Date: 4/15/17

Instructor: Dr. Law

Course Title: Management & Organization

Course Number: MG 231

Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification.

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major minor
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

The instructor explained the project  
member in a way that was easy to understand

What were the **weaknesses** of the instructor?

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The assignments were well explained,

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

I enjoyed the class and met a lot of interesting people.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: \_\_\_\_\_

Instructor: W. Lou

Course Title: \_\_\_\_\_

Course Number: \_\_\_\_\_

Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

How they presented the material and the  
exercises and the way they explained the  
concepts and the way they interacted with the students.

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

6. The course was very interesting and the  
lectures were very good. The assignments  
were very good and the laboratory work  
was very good.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: \_\_\_\_\_  
Instructor: Dr. LDW  
Course Title: Women & Religion  
Course Number: REL 231 Class Size: 27 students.

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior *academically*
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Everything

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

All assignments were posted ahead of time, and reminders for assignments were given

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- For small assignments, better explanation for the requirements.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 9/5/11 *e*  
Instructor: DR. LOU  
Course Title: WOMEN'S HISTORY  
Course Number: PSY 321 Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knowledge of subject material

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

challenged us to think  
outside of the ~~box~~ box

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/21/17  
Instructor: Dr. Yvonne Lou  
Course Title: History in Religion  
Course Number: PHIL 231 Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- connected bible to current day making it more relatable

What were the weaknesses of the instructor?

\_\_\_\_\_

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments were challenging  
Readings were interesting and gave new perspective

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

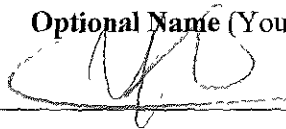
\_\_\_\_\_

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are NOT required to identify yourself)

A handwritten signature in black ink, appearing to be 'C. J. B.', is written over a horizontal line.

## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Katherine Low

Course Title: Women in Belgium

Course Number: Bel 231

Class Size: 27 Students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She was very knowledgeable in the content

What were the weaknesses of the instructor?

She would let personal beliefs get in the way of her teaching

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

It was very interesting

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

~~None~~

None

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

Do half of the material one semester and  
one the next.

General comments about your experience in this course:

None

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17  
Instructor: Katherine Low  
Course Title: Women and Religion  
Course Number: REL 231 Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Her knowledge of the subject and the willingness to answer questions when asked.

What were the weaknesses of the instructor?

None.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Testing and grading in this class was fair. The readings and assignments given were helpful in learning the subject.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Maybe a field trip.

General comments about your experience in this course:

None.

**Optional Name** (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Low

Course Title: Women and Religion

Course Number: 231

Class Size: 27 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

very engaging

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

the required textbook, teaching methods

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

everything provided was useful

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

i enjoyed the course overall.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Katherine Low

Course Title: REL 231 Women in Religion

Course Number: REL 231 Class Size: 28 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

A strong understanding of Religious subject matter, and a sense of approachability.

What were the weaknesses of the instructor?

Notes were slightly scattered on white board, but still mostly followable.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Small assignments
- long readings

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Perhaps include more historical aspects and focus less on the question of "What is a woman"

General comments about your experience in this course:

I liked this course, was definitely what I expected by way of the focus on Abrahamic Religions.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/16/11

Instructor: Dr. Lowe

Course Title: Women & Religion

Course Number: WEL 231 Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 4

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	(4)	5	N/A
I received tutorial help for this course.	1	2	3	(4)	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

**III. Strengths and Weaknesses.**

What were the **strengths** of the instructor?

She knew her job and this was her  
first time teaching and she did it  
very well.

What were the **weaknesses** of the instructor?

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

A reading activities

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments

**IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I enjoyed the course.

**Optional Name** (You are **NOT** required to identify yourself)

---



## Student Evaluation of Teaching

Date: 4/05/17

Instructor: Dr Low

Course Title: Women and Religion

Course Number: REL 231

Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time	1	2	3	(4)	5	N/A
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	(1)	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(4)	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	(3)	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Strong knowledge about the subject

What were the **weaknesses** of the instructor?

None.

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The readings

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the assignments weren't clear.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

None, I took on the assignment

General comments about your experience in this course.

None

**Optional Name** (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/5/17  
Instructor: Katherine Low  
Course Title: women and religion  
Course Number: REL 231 Class Size: ~~26~~ 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postmgs/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Presentment of the material and the connection she made by relating certain topics to the present day. Great interactive learning activities.

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Readings
- Activities
- Testing

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Activities and assignments.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I loved the way this course was taught and I'd be willing to take more courses with this professor.

**Optional Name** (You are **NOT** required to identify yourself)

Sara Myers

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## Student Evaluation of Teaching

Date. 4/5/17

Instructor: Katherine Low

Course Title: Women and Religion

Course Number: REL 231

Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Always willing to sit down and help when I needed. It.
- Very knowledgeable about the subject matter

What were the weaknesses of the instructor?

- Tend to go through some material a little too quickly

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- The small assignments and assignments helped me to understand course concepts easier.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I didn't know what to expect with this course prior to the class starting. However, I really enjoyed the material and the teaching style.

**Optional Name** (You are **NOT** required to identify yourself)

Caitlyn Alexander

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## Student Evaluation of Teaching

Date: 4/1/17

Instructor: Elizabeth Lewis

Course Title: Women and Religion

Course Number: REL 231

Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	④	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	②	3	4	5	N/A
I asked the instructor for help when I needed it.	1	②	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	④	5	N/A
I received tutorial help for this course.	①	2	3	4	5	N/A
I submitted all assigned work.	1	②	3	4	5	N/A
I submitted assignments on time	1	②	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	⑤	N/A
I found the teaching techniques engaging.	1	2	3	④	5	N/A
I learned a great deal in this course.	1	2	3	④	5	N/A
I would recommend this course to another student.	1	2	③	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	⑤	N/A
The instructor was punctual about class meetings	1	2	3	4	⑤	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	⑤	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	②	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	⑤	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Very clear & concise  
knows their material well

What were the **weaknesses** of the instructor?

Not very fast

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Nothing was particularly useful or not useful

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

make a study guide with important ideas/definitions, and  
include clear explanations about how the ideas interact with each other  
end classes w/ a summary/outline of that day's material so that  
we know what is required to know  
have a sample final paper + assignment - for reference

General comments about your experience in this course:

good/interesting class, structure of seminar/essay is helpful to the subject

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17

Instructor: Dr. Low

Course Title: Women and Religion

Course Number: RFL 231 Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? None

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	④	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	⑤	N/A
I felt the need for tutorial help in this course.	1	2	③	4	5	N/A
I received tutorial help for this course.	①	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	⑤	N/A
I submitted assignments on time.	1	2	3	4	⑤	N/A
I participated in all required discussion boards.	1	2	3	4	5	① N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	① N/A
I found the subject matter interesting.	1	2	3	4	⑤	N/A
I found the teaching techniques engaging	1	2	3	4	⑤	N/A
I learned a great deal in this course.	1	2	3	4	⑤	N/A
I would recommend this course to another student.	1	2	3	4	⑤	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	⑤	N/A
The instructor was punctual about class meetings	1	2	3	4	⑤	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	⑤	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	⑤	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	⑤	N/A
Course materials/presentations were clear.	1	2	3	4	⑤	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	⑤	N/A
The instructor presented a challenging course.	1	2	3	4	⑤	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	⑤	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

The students can easily understand what she says. She gives clear notes and all the readings were posted online right at time.

What were the **weaknesses** of the instructor?

—

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I found everything interesting about this course. This is my most favorite subject in this semester.

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Nothing like that.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Let the classes go on as it is I don't think there needs to be any improvement.

General comments about your experience in this course:

I really enjoyed learning women and religion. There were a lot of readings, which made the subject more interesting.

Optional Name (You are NOT required to identify yourself)

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Jayshin Janku

## Student Evaluation of Teaching

Date: 04/05/17  
Instructor: Dr. Katherine Low  
Course Title: Women & Religion  
Course Number: REL 231 Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? N/A

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Dr. Low knew what she was talking about and was very excited about it.

What were the weaknesses of the instructor?

- None that I can think of

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Readings

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- A few mini quizzes as a  
chance for people to bring grades  
up

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/17  
Instructor: Dr. Katherine Law  
Course Title: WYOMING AND POLICE  
Course Number: RELI Class Size: 11

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT*** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman  
 Sophomore  
 Junior  
 Senior  
 Special

2. Please indicate your classification:

- ADP  
 RCW

3. This course was taught primarily:

- online.  
 in the classroom.  
 with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject  
 Interest in the teacher  
 Required for the major  
 Required for the core curriculum  
 Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

**III. Strengths and Weaknesses.**

What were the **strengths** of the instructor?

- Prof. [unclear]
- Under [unclear]

What were the **weaknesses** of the instructor?

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

W.C. [unclear] were clear,

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/5/2019  
Instructor: Dr. Lon  
Course Title: ~~REL 231~~ Women and Religion  
Course Number: REL 231 Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Resource Coordinator**.

1. Please indicate your class level:

- Freshman
- Sophomore
- Junior
- Senior
- Special

2. Please indicate your classification:

- ADP
- RCW

3. This course was taught primarily:

- online.
- in the classroom.
- with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- Interest in subject
- Interest in the teacher
- Required for the major
- Required for the core curriculum
- Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
<i>I found the subject matter interesting</i>	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

The professor is always energetic, which brings about positive ~~feeling~~ ~~result~~ mood to the students. It indicates that her attitude in class attracts students to join class passionately.

What were the weaknesses of the instructor?

I cannot find it.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

This class includes and covers the broad extent of religion studies including Christian, Jewish and muslim, which helps me to get knowledge about religion.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Small Assignment is hard as the formal assignments. "~~Small~~" in "Small Assignment" is not for me. It doesn't mean that I don't like. I <sup>went to</sup> mention that all assignments are so helpful for me.

~~the~~ ^  
"Small"

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

It is interesting for me to learn the knowledge <sup>about</sup> ~~about~~ <sup>women in</sup> religions like Jewish and Muslim which I didn't know well before, but I also so want to know another religion like Buddhism ~~and~~ ~~Confucius~~ but I think there may be another class for that. (I'm not sure).

General comments about your experience in this course:

For me, this class helps me to correct the image of Muslim

Optional Name (You are NOT required to identify yourself)

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