

Name: Katherine Low

Evaluation Session: 2025SP15 (3/31 - 4/14)

Comprehensive Report for NEW TESTAMENT-CHRISTIAN BIBLE (H) (REL-102-A SP2415) - Low, Katherine - 2025SP15 (3/31 - 4/14)

Section I

Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Mean	StDev
1. The course goals and expectations were effectively communicated. (18 Responses)	13 / 72.22%	4 / 22.22%	1 / 5.56%	0 / 0.00%	3.67	0.59
2. The instructor was available and approachable in a way that enhanced my learning. (18 Responses)	10 / 55.56%	5 / 27.78%	2 / 11.11%	1 / 5.56%	3.33	0.91
3. The course challenged me to think critically and grow as a learner. (18 Responses)	13 / 72.22%	3 / 16.67%	1 / 5.56%	1 / 5.56%	3.56	0.86
4. The course materials and technologies aided my learning. (18 Responses)	11 / 61.11%	5 / 27.78%	1 / 5.56%	1 / 5.56%	3.44	0.86
5. The course assignments and activities were relevant to the course goals. (18 Responses)	11 / 61.11%	7 / 38.89%	0 / 0.00%	0 / 0.00%	3.61	0.50
6. The instructor provided feedback that enhanced my learning. (18 Responses)	14 / 77.78%	2 / 11.11%	1 / 5.56%	1 / 5.56%	3.61	0.85
7. The learning environment was respectful and supportive. (18 Responses)	10 / 55.56%	6 / 33.33%	1 / 5.56%	1 / 5.56%	3.39	0.85

Add comments below:

8. What are the strengths of the course?

- I learned so much more than I thought I would.
- I started badly, but she is good at helping and getting you where you need to be, and she is a wonderful teacher
- N/A
- I liked the order that we went in, and I believe that we don't need to add anymore textbooks.
- the teaching about each topic in this class is the strengths of this course, the mini quizzes and the assignments.
- There were no strengths to this course apart from the gospels being presented first.
- The strengths of the course are the fact that the scholarly notes help a lot with understanding the Bible, professor was available and understanding, the class notes were always easy to understand.
- I like that all the expectations were laid out.
- I loved the fact that Dr. Low was straightforward with her expectation for the class and provided with real time update and comments on our assignments that helped us perform better.
- The teacher is very nice and easy to talk to if I needed help.
- The course was not a dread to come to classes and liked going to classes
- The strengths of this course are the materials, like NOAB.
- The textbook and the professor. You can't be successful in this class without both.
- Its a great class being able to understand the NOAB and being able to understand
- I thought reading the Gospels first before Paul's letters was more beneficial as they illustrated an identity of Jesus and Jesus' teachings from which Paul writes about prior to the Gospels. Essentially, the Gospels allow for a better understanding of Paul's letters even though they were written after.
- The strengths of this course was the engagement the professor had with students, students were always willing to raise their hand and answer which ever NOAB related question she purposed or asked.

9. What are your suggestions for improving this course?

- It is fast passed, but it's not a bad thing just something to note in the course description.
- i wish the way we read was chronological and a little bit slower, because it takes me a while to understand stuff sometimes.
- talked too fast and did not give a good explanation of assignments
- having a slide show of what you are talking about so students can go back and look at notes.
- keep going the way that the professor teach, is very easy for understand and is important have a communication with the student to improve much better
- There should be more sources considered reputable than just NOAB or Bible Odyssey.
- I don't have much feedback for this box—I think the professor provides enough help with the required readings and the bible odyssey, as well as being available. At this point, the learning and initiatives would have to be up to the student.
- I think starting with The gospels was a better choice because you get more history of what's going on in the world at the time. By the time you get to Paul's Letters you can be more educated on the history. Having just the NOAB as our text book was the best choice because we also got a lot of websites and other sources to refer to through out the course.
- Teach a little slower give time for those taking notes.
- I don't have any suggestions
- My suggestions on improving this course would be to be clearer on assignment instructions as I found it very difficult to understand precisely what was expected of me.
- I like what the professor is doing, you just have to pay attention to what she is saying.
- its a great class
- My suggestions for improving this course is making sure that all of the students in the classroom are actually understanding what is being talked about that day in class, sometimes I found myself having to most faster or skip over things since majority of the class knew what was being talked about but for personal reasons I was unable to keep up and still found myself behind knowledge wise.

10. Additional comments regarding any of the above statements (1-7) or any other feedback that you would like to provide.

- I liked both the order of the course and the textbook we used. I think changing either of those would make it more complicated and confusing. It was easier to understand Paul's letters after learning about the Jesus Movement. Doing it the other way around would make the context less clear.

- 1. I like the order the class goes through with the Gospels first and then Paul. It gives insight into what Paul is talking about. 2. I like the NOAB textbook and would say that it gives enough information. I don't think we need another book.
- - gospels first - NOAB
- I like to start with gospel because is more clear for talk about Paul before. I dont think this class needs other book than NOAB, this books has the important significant of each book and is easy for understand even if you dont know how to interpret it helps so much.
- Dr. Low had a very narrow-minded way of teaching this course as she set up an "us versus them" dynamic where she made it seem like only she and Bible scholars had correct thinking about the Bible and seemed to discredit any other thoughts and opinions that went against her own personal interpretation of the Bible, which was incredibly challenging as it felt like a personal attack against one's faith and contributed to the idea that Christianity is exclusive and that only certain people deserve to access the Bible for interpretation.
- 1. I think starting off the with Gospels allows students to have a familiar introduction to the Bible, which eases them into the course's overall purpose. But, starting off with Paul's Letters give students a more familiar sense of the historical background, which makes it easier to understand the Gospels. Personally, I think starting off with the Gospels is a good idea, while providing historical text. Along with that, when Paul's sections comes, it would be nice to relate a lot of ideas back to the Gospels. You're good. 2. I like NOAB and Bible Odyssey, both are simple and easy to use while still giving students a lot of clarifying information. Providing too much may overwhelm students.
- NOAB alone was very useful in learning but combined with the additional essay readings from bible odysseys it was more than enough to understand the material.
- Wanna learn the gospels first and NOAB was a good source
- no
- No
- N/A

Total Comprehensive Report - 2025SP15 (3/31 - 4/14) - Course and Teaching Evaluation

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